



## Oak Hills High School English I PRE-AP 2011 Summer Reading Agreement

### *English I PRE- AP Summer Assignment*

**Both students and their parents or guardians must read the guidelines for the summer assignment and then sign and return the attached sheet to indicate that the student and parent/guardian understand and have received the summer assignment as follows:**

**All incoming English I PRE-AP students must complete the following summer assignment before the first day of class.**

#### **1. Students are to read the following book:**

- ***Bless Me, Ultima* Rudolfo Anaya**

- Secure a copy of Rudolfo Anaya's, *Bless Me Ultima*. You can purchase inexpensive copies from places like half.com, check them out from a public library, or read an e-text version. Complete the reading at your own pace over the summer, concentrating on careful thought and analysis, and come to class prepared to produce a piece of literary analysis, based on the text. It is suggested that you take notes as you read, or mark up your personally-owned copy. As you read, please attempt to complete a major works data sheet (MWDS is attached) for the novels. We will go over the MWDS in more detail in class. The completed readings are due by the first day of school and be ready for an assessment on the book.

#### **2. Students are to assemble and begin organizing a large binder:**

- ***Portfolio***

- The second part of this year's summer assignment will take the form of a portfolio review. Please obtain a large binder, tab dividers, and clear sheet protectors. We will begin to work on the portfolio within the first few weeks of school. Please bring sample essays and other relevant work that you have collected, preferably with your previous instructor's comments and corrections. This will be clarified this first day of school, and is due within the first week of school.

#### **3. Students should consult the OHHS English Handbook for questions and assistance:**

- ***Review English Handbook***

- Please go to the school's website, <http://oakhillsbulldogs.com> and review the English Handbook under Campus→ Departments→English.

**Students should come to class fully prepared to take an assessment on the reading.**



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PLEASE SIGN AND RETURN THE ATTACHED SHEET TO Ms. Sharky in D-10 at OHHS or Mr. Martinez at CMS, **NO LATER THAN Monday, MAY 2, 2011.**

The summer assignment cannot be made up after school begins, except in the case of transfer students. The summer assignment will count for the equivalent of one major unit/test/project as part of your fall semester grade. It is the policy of Oak Hills High School's English department that students who do not complete the summer assignment will receive a score of zero (*non-negotiable*) for the assignment and/or may be dropped from the AP program and placed in a regular College Preparatory class.

[If you are a **transfer AP student** to OHHS during the summer, submit this sheet to Ms. Sharky's mailbox as soon as possible, but not later than the beginning day of school. Your teacher will work out a reasonable extension of your summer work, depending upon the date of your enrollment at OHHS.]

PLEASE READ AND FOLLOW THE INSTRUCTIONS FOR THE ASSIGNMENTS CAREFULLY, AS THEY CONSTITUTE THE BASIS OF SEVERAL MORE ASSIGNMENTS IN THE FALL SEMESTER.

After reading through this packet, if you have any questions, contact Ms. Sharky in D-10 at OHHS or at [trisha.sharky@hesperia.org](mailto:trisha.sharky@hesperia.org)

### STUDENT ACKNOWLEDGMENT:

I have read this packet of summer reading assignments and understand the rigorous requirements for this PRE-AP class. I understand that I will be enrolled in a challenging, college-level class that will require consistent study, eager participation, and maturity and ethics commensurate with a beginning college student. I understand that CST reading comprehension scores below the 80<sup>th</sup> percentile indicate possible struggles to keep up in this PRE-AP course. I understand that I must secure a copy of the said novel(s) and complete a careful reading prior to the first day of school. I will obtain a copy of the book(s) and complete the assignment(s) in a professional and timely manner.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed Student Name

### PARENT ACKNOWLEDGMENT:

I have read this packet with my son/daughter and understand the requirements for the PRE-AP class. I understand the summer reading requirements and the necessity of acquiring texts in a timely manner, both now and throughout the year. I understand that my student needs to be an avid reader, and I have examined his or her CST reading scores to estimate the chances of her or his success in this class.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed Parent Name

**Major Works Data Sheet**

Title: _____ Author: _____ Date of Publication: _____ Genre: _____	Biographical information about the author:
Historical information about the period of publication:	Characteristics of the genre:
Plot Summary (include in-text citations):	

Describe the author's style:	Give an example that demonstrates this style, and explain how it does so:
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Memorable Quotations	
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Quotation (and speaker)	Significance:
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

Major Characters

Character's name:	Role (what role does this person have in the story?)	Significance (why is this character significant to the story?)	Character traits (what sort of person is this?)
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

Describe the setting(s) and the mood the setting(s) create:	What is the significance of the opening scene?
Major symbols, motifs, images:	What is the significance of the ending/closing scene?
Themes:	

Old AP questions that might be applicable to this work, and why: <http://homepage.mac.com/mseffie/AP/APOpenQuestions.html>

List researched sources used to compile this document: *Five Minimum in MLA style, you may use an online Works Cited generator (easybib.com) and paste here*  
Works Cited