



Oak Hills High School English III California State University
Expository Reading and Writing Course (ERWC)
2011 Summer Reading Agreement

English III Expository Reading and Writing Summer Assignment

Both students and their parents or guardians must read the guidelines for the summer assignment and then sign and return the attached sheet to indicate that the student and parent/guardian understand and have received the summer assignment as follows:

All incoming expository students must complete the following summer assignment before the first day of class.

Summer Assignment:

- 1. Reading:** Secure a copy of *Fast Food Nation* by Eric Schlosser. You can purchase an inexpensive copy, check one out from a public library, or read an e-text version. Complete the reading at your own pace over the summer, concentrating on careful thought and analysis, and come to class prepared to produce a piece of literary analysis, based on the text (see task number three, below). It is suggested that you take notes as you read, or mark up your personally-owned copy.
- 2. Major Works Data Sheet:** As you read, complete a non-fiction major works data sheet (MWDS) for the novel. One is attached to this packet and electronic versions can be found on the school website. The completed reading is due on August 8, 2011, and the MWDS is due on August 12, 2011.
- 3. On-Demand Writing Assignment:** Upon returning to school on August 8, 2011, you will be required to write an essay on *Fast Food Nation*. You will have 45 minutes to write. A selection from the text will be given to you and you will be required to discuss the extent to which you agree or disagree with the selection. You will be required to support your position by providing reasons and examples from your own experience, observations, or reading.
- 4. Review English Handbook:** Please go to the OHHS website, <http://oakhillsbulldogs.com/index.php>, and review the English Handbook under Campus → Departments → English. You will find many helps as well as documents related to the class.

Students are to come to class fully prepared to take an assessment on the reading



**Oak Hills High School English III California State University
Expository Reading and Writing Course (ERWC)
2011 Summer Reading Agreement**

PLEASE SIGN AND RETURN THIS SHEET TO Mr. Maust in D-3 **NO LATER THAN TUESDAY, MAY 19, 2011.**

[If you are a **transfer Expository student** to OHHS during the summer, submit this sheet to the department chair's mailbox as soon as possible, but not later than the beginning day of school. Your teacher will work out a reasonable extension of your summer work, depending upon the date of your enrollment at OHHS.]

PLEASE READ AND FOLLOW THE INSTRUCTIONS FOR THE ASSIGNMENTS CAREFULLY, AS THEY CONSTITUTE THE BASIS OF SEVERAL MORE ASSIGNMENTS IN THE FALL SEMESTER.

After reading through this packet, if you have any questions, contact Mr. Maust in D-3 or at jesse.maust@hesperiausd.org

STUDENT ACKNOWLEDGMENT:

I have read this packet of summer reading assignments and understand the rigorous requirements for this Expository class. I understand that I will be enrolled in a challenging, college-level class that will require consistent study, eager participation, and maturity and ethics commensurate with a college student. I understand that I must secure a copy of the said novel(s) and complete a careful reading prior to August 8, 2011. I will obtain a copy of the book(s) and complete the assignment(s) in a professional and timely manner.

Student Signature

Date

Printed Student Name

PARENT ACKNOWLEDGMENT:

I have read this packet with my son/daughter and understand the requirements for the Expository class. I understand the summer reading requirements and the necessity of acquiring texts in a timely manner, both now and throughout the year.

Parent Signature

Date

Printed Parent Name

Major Works Data Sheet: Expository Reading and Writing—Non-Fiction

Note: Cite references in MLA format, in-text and parenthetically. Complete a Works Cited page of all references used.

Title: _____ Author: _____ Date of Publication: _____ Genre: _____	Biographical information about the author:
Historical information about the period of publication:	Characteristics of the genre:

Describe the author's style:	Give an example that demonstrates this style, and explain how it does so:
------------------------------	---

Memorable Quotations: You may use additional paper if needed

Quotation, speaker, page number, and "What does it say?"	"What does it mean?" and "What does it Matter"
1.	
2.	
3.	

4.	
5.	
6.	
7.	
8.	

9.	
10.	

Major Characters			
Character's name:	Role (what role does this person have in the story?)	Significance (why is this character significant to the story?)	Character traits (what sort of person is this?)
1.			
2.			
3.			
4.			

5.			
6.			
Describe the mood/tone of the work:	Plot/Book Summary (with in-text citations).		
Intended Audience:	Author's Purpose:		
Rhetorical Strategies:			

List researched sources used to compile this document: *Five Minimum in MLA style, you may use an online Works Cited generator (easybib.com) and paste here*
Works Cited