



Oak Hills High School English III AP 2011 Summer Reading Agreement

English III AP Language and Composition Summer Assignment

Both students and their parents or guardians must read the guidelines for the summer assignment and then sign and return the attached sheet to indicate that the student and parent/guardian understand and have received the summer assignment as follows:

All incoming English III AP students must complete the following summer assignment before the first day of class.

Summer Assignment:

1. Reading: Secure copies of the books listed below. You can purchase inexpensive copies from places like half.com, check them out from a public library, or read a free e-text version. Complete the reading at your own pace over the summer, concentrating on careful thought and analysis, and come to class prepared to produce a piece of literary analysis, based on the text. It is suggested that you take notes as you read, or mark up your personally-owned copy. As you read, complete a major works data sheet (typed) for the novels. The completed readings are due the first day of school.

READ BOTH:

- *Persepolis: The Story of a Childhood* Marjane Satrapi
- *Zeitoun* Dave Eggers

2. Portfolio: The second part of this year's summer assignment will take the form of a portfolio review. Make sure that your portfolio is current and reflects your current talents and needs; especially in the area of composition and analysis, and that your reflections are up to date. If you are a new student to OHHS, please bring sample essays and other relevant work that you have collected, preferably with your previous instructor's comments and corrections. This will be clarified and due within the first week of school.

3. Review English Handbook

- Please go to the school's website, <http://oakhillsbulldogs.com/index.php> and review the English Handbook under Campus → Departments → English.

Students are to come to class fully prepared to take an assessment on the reading as well.



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PLEASE SIGN AND RETURN THIS SHEET TO Ms. Sharky in D-10 NO **LATER THAN MONDAY, MAY 2, 2011.**

The summer assignment cannot be made up after school begins, except in the case of transfer students. The summer assignment will count for the equivalent of one major unit/test/project as part of your fall semester grade. It is the policy of Oak Hills High School's English department that students who do not complete the summer assignment will receive a score of zero (*non-negotiable*) for the assignment and/or may be dropped from the AP program and placed in an Expository or a regular College Preparatory class.

[If you are a **transfer AP student** to OHHS during the summer, submit this sheet to the department chair's mailbox as soon as possible, but not later than the beginning day of school. Your teacher will work out a reasonable extension of your summer work, depending upon the date of your enrollment at OHHS.]

PLEASE READ AND FOLLOW THE INSTRUCTIONS FOR THE ASSIGNMENTS CAREFULLY, AS THEY CONSTITUTE THE BASIS OF SEVERAL MORE ASSIGNMENTS IN THE FALL SEMESTER.

After reading through this packet, if you have any questions, contact Ms. Sharky in D-10 or at trisha.sharky@hesperia.org

STUDENT ACKNOWLEDGMENT:

I have read this packet of summer reading assignments and understand the rigorous requirements for this AP class. I understand that I will be enrolled in a challenging, college-level class that will require consistent study, eager participation, and maturity and ethics commensurate with a college student. I understand that CST/SAT-9 reading comprehension scores below the 80th percentile indicate possible struggles to keep up in this AP course. I understand that I must secure a copy of the said novel(s) and complete a careful reading prior to the first day of school. I also plan to take the AP English Language and Composition exam in the spring of 2011 as a culminating measure of my English and Language Arts abilities. I will obtain a copy of the book(s) and complete the assignment(s) in a professional and timely manner.

Student Signature

Date

Printed Student Name

PARENT ACKNOWLEDGMENT:

I have read this packet with my son/daughter and understand the requirements for the AP class. I understand the summer reading requirements and the necessity of acquiring texts in a timely manner, both now and throughout the year. I understand that my student needs to be an avid reader, and I have examined his or her CST/SAT-9 reading scores to estimate the chances of her or his success in this class. Additionally, I understand that the AP test my son/daughter will take in the spring will cost approximately \$85.00, not counting possible financial assistance.

Parent Signature

Date

Printed Parent Name

Major Works Data Sheet

Note: Cite references in MLA format, in-text and parenthetically. Complete a Works Cited page of all references used.

Title: _____ Author: _____ Date of Publication: _____ Genre: _____	Biographical information about the author:
Historical information about the period of publication:	Characteristics of the genre:

Describe the author's style:	Give an example that demonstrates this style, and explain how it does so:
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Memorable Quotations: You may use additional paper if needed

Quotation, speaker, page number, and "What does it say?"	"What does it mean?" and "What does it Matter"
1.	
2.	
3.	

4.	
5.	
6.	
7.	
8.	

9.	
10.	

Major Characters			
Character's name:	Role (what role does this person have in the story?)	Significance (why is this character significant to the story?)	Character traits (what sort of person is this?)
1.			
2.			
3.			
4.			

5.			
6.			

Describe the mood/tone of the work:	Plot/Book Summary (with in-text citations).
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Intended Audience:	Author's Purpose:
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Rhetorical Strategies:

Old AP questions that might be applicable to this work, and why: reference
http://homepage.mac.com/mseffie/AP/Language_Prompts.pdf

List researched sources used to compile this document: *Five Minimum in MLA style, you may use an online Works Cited generator (easybib.com) and paste here*
Works Cited